

GET FOUND Teacher's Pack - resources

NorISAR advice for children to GET FOUND

This advice assumes that a missing child, who has a mobile phone with them and can get a signal, would already have made a call to someone for help.

If they do not have a phone the following advice is the same:

- **Stay where you are** when you realise you are lost. However, if you can see a landmark nearby, and can reach it safely, try to wait there - NorISAR always search around landmarks.
- If the weather is cold/wet try to find somewhere close by to shelter.
- Be aware of the clothing you are wearing. If it is colours that will not show up very well see if any bits are brighter on the inside, or could you switch the layers around to be more visible?

If the child sees anyone that they do not know, who is not a policeman or NorISAR searcher, the advice to the child should be based on:

(KS2/3) existing 'stranger danger' guidelines.

http://www.gloucestershire.police.uk/kids_aware/3.html

(KS3) - older children may be able to make an informed decision as to whether this person may be OK to try to help them.

Using a phone and what to say

If you find a phone box that is working you can use it to dial 999 without needing to have any money.

You need to ask for the **Police**. They will then call out NorISAR.

You need to tell the person on the phone the following information:

- The number of the phone you are calling from. This will be on the phone unit.
- That you are lost
- Your name
- Your age
- Your address

Sitting still activity

This is to illustrate to the children how long they may have to stay put and wait for help to come.

- Get the children to sit still and do nothing for about 5 minutes. **Don't tell them** how long they have been sitting still for. Get them to write on whiteboards/'show me' boards how long they **think** they have been sitting still for. This will give them an idea of how slowly time passes when there is nothing to do. If lost, they may have to stay put for at least a couple of hours.
- To put across the idea of time passing slowly they could compare 5 minutes sitting doing nothing with 5 minutes spend doing a favourite activity.
- This activity could be combined with finding/building a suitable shelter, to make it more realistic. Depending on the time of year, the children may then start to realise how cold they are likely to get whilst waiting for help.
- This could then be used as part of a 'hide and seek' activity or combined with the one to illustrate the importance of clothing colour.

Orienteering Activities

- Using photos of suitable landmarks (some available on this website)
- Children will need a set of landmark photos on a worksheet.
- A separate set of individual photos would be needed to use for the children to find. These could be placed around indoors or outdoors to be found, with a suitable stamp or sticker for the children to collect.
- If appropriate this could be done on a wider scale, locally, with photos of nearby landmarks and the children must find the real landmark.

'Tracking' activity

The idea of this activity is to illustrate to the children how they can help the police or NorlSAR to find them by leaving clues, especially if they move location to find a landmark or to find shelter.

- Arrows made of natural materials like twigs or stones.
- Tying pieces of plastic/string/plastic bags (that they might find) to branches at eye-level.

- Leaving clear footprints in muddy ground.
- Drawing arrows/writing their name in muddy ground.

How would I feel?

This activity could be done in groups of 5/6.

- Sit in a circle
- The first child says 'I got lost and I felt.....(eg scared)
- The second child says 'I got lost and I felt...(eg scared and lonely)
- This continues around the circle with each child repeating all of the feelings so far and then adding their own.
- This could be used as a starter activity or developed for a piece of creative poetry or prose. It could also be the basis of some art work or drama.

Using ordnance survey symbols (KS3)

<http://www.ordnancesurvey.co.uk/oswebsite/education/pdf/flashcards/1%2025k%20english.pdf>

Download ordnance survey symbol flash cards (for 1:25 000 series maps).

- Relevant symbols printed on to card (and laminated) could be used alongside identifying suitable landmarks to head for.
- If photos of these landmarks could also be printed on to cards a whole series of pelmanism ('pairs') card games could be played in groups of 2-4 with a range of differentiation:
- Photos face up/symbol cards face down
- Photos face down/symbol cards face up
- Both sets of cards face down
- The name cards for the symbols could also be introduced if more map work is desired.

Websites with suitable photos of landmarks to use

Red telephone box

http://www.google.co.uk/imgres?imgurl=http://www.geograph.org.uk/photos/06/26/062620_e3029cf0.jpg&imgrefurl=http://www.geograph.org.uk/photo/62620&h=137&w=103&sz=184&tbnid=PYaA5r6pOwJ:&tbnh=137&tbnw=103&prev=/images%3Fq%3Dtelephone%2Bbox&sa=X&oi=image_result&resnum=1&ct=image&cd=2

Modern telephone box

http://www.freefoto.com/images/19/21/19_21_55---Telephone-box-in-the-snow--Capheaton--Northumberland_web.jpg

Picnic site <http://www.watercressline.co.uk/images/pearson/mp14a07e.jpg>

Caravan/camp site <http://www.chester360.co.uk/camping/images/caravan-site.jpg>

Church with a spire <http://www.maryandcuthbert.org.uk/images/tower.jpg>

Church with a tower http://www.suffolkcam.co.uk/corton_church_tower.jpg

Church without a tower <http://www.visitcumbria.com/outside/chapel-le-dale-stleonards2.jpg>

Schools:

Older style building <http://www.miltonernest.beds.sch.uk/images/FullSchoolSmall.JPG>

Modern building http://www.hempsted.gloucs.sch.uk/images/school_2004.jpg

A main road

http://www.freefoto.com/images/2032/20/2032_20_74---Straight-Road-with-Double-White-Lines--A68-Main-Road--Northumberland_web.jpg

A footpath <http://mysite.wanadoo-members.co.uk/heartofengland/dormston/footpath.jpg>

http://www.freefoto.com/images/12/36/12_36_9---Footpath--Bluebell-Woods_web.jpg

A bridleway http://www.cavinguk.co.uk/cycling/trips/01_July_2006/normal/BwlchYCwmForest.jpg

Places to head for in the distance where help may be found or searchers are more likely to look

Some of the photos above would be suitable for this activity, but the landmarks need to be visible from a distance.

A church (with houses nearby) <http://www.exmoor-nationalpark.gov.uk/print/uptonoldchurch.gif>

Farm buildings http://www.geograph.org.uk/photos/09/28/092822_1165675d.jpg

Cars in the distance on a road

Houses

Places the shelter

(To get out of the sun/wind/rain)

The porch of a church (although sometimes these are closed off behind mesh doors)

<http://www.nottshistory.org.uk/images/linby/linby-church-porch-2005.jpg>

A bus shelter <http://www.peterborough.gov.uk/images/trans-passtrans-Busshelterimprove-busshelter2.jpg>

On the sheltered side of a hedge or a large bush

Under a tree

A shop doorway

A playing/sports field pavilion <http://communities.hants.gov.uk/pavillion---web.jpg>

But do not enter any buildings that look dangerous

http://www.istockphoto.com/file_thumbview_approve/2585889/2/istockphoto_2585889_tumbledown_barn_wide_shot.jpg

Road safety

Although it may help a child to GET FOUND by moving towards landmarks or places to shelter they also need to be reminded of basic road safety.